WHAT DO THE TEST SCORES MEAN?

DIBELS Benchmark Goals

**Purpose:** To provide educators and families with standards for determining the progress of all students. The Benchmark goals represent *minimum* levels of performance for all students to reach in order to be considered on track for becoming a reader.

**What do the different parts of the test (assessment) mean?:**

Initial Sounds Fluency (ISF): Assesses a child’s skill at identifying and producing the initial sound of a given word.

Phonemic Segmentation Fluency (PSF): Assesses a child’s skill at producing the individual sounds within a given word.

Nonsense word Fluency (NWF): Assesses a child’s knowledge of letter-sound correspondences as well as their ability to blend letters together to form unfamiliar “nonsense” (e.g., ut, fik, lig, etc.) words.

Oral Reading Fluency (ORF): Assesses a child’s skill at reading text in grade-level materials.

Retell Fluency (RTF): Assesses a child’s understanding of verbally reading text.
MAP   Measures of Academic Progress

What is the MAP?
The MAP is an achievement test that is taken on a computer. The test measures how much your child has “achieved” something, learned certain information or mastered certain skills in reading and math. The gains your child makes are usually as a result of planned instruction or training at school and/or at home.

Scores
RIT
The middle number in the Student Score Range is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time. This score can be compared against the District Average RIT and against other students in the nation with the Norm Group Average.

GROWTH
Student Growth
Presents the growth in RIT’s (see above) your child made from the fall to the spring.
Typical Growth
The average growth of other students in the nation, at the same grade, in the same period of time.

STUDENT %ILE RANGE
The number in the middle is your child’s percentile range-the percentage of students in the most recent study that had a RIT score less than or equal to your child’s score. If retested, your child’s percentile rank would be within this range most of the time.
GOAL PERFORMANCE
What was actually tested in math and reading will be listed under the headings Mathematics Goals Performance and Reading Goals Performance.

Each performance goal area included in the test is listed along with a descriptive adjective of your child’s score.

The descriptors are:
- Low < 21 %ile
- LoAvg 21-40 %ile
- Avg 41-60 %ile
- HiAvg 61-80 %ile
- High >80 %ile