

---

NINE MILE FALLS SCHOOL  
DISTRICT REOPENING PLAN

---



# Nine Mile Falls School District Learning Model Stages

## Stages Defined

### 100% Distance Learning: Stage 1



All students and staff participate in distance learning. School buildings closed for access.

### 100% Distance Learning: Stage 2



All students participate in distance learning. Staff onsite for the purpose of planning and delivering online instruction. Students in greatest need of additional support as identified through pre-established criteria participate onsite with some in-person instruction.

## Hybrid Learning: Stage 3



Students in greatest need of additional support as identified through pre-established criteria participate onsite with limited in-person instruction weekly. All other students participate in distance learning. Staff will be onsite for the purpose of planning and delivering instruction.

## Hybrid Learning: Stage 4



All students from Stage 3, as well as our youngest learners in Grades K-3 attend in-person five days a week. Students in Grades 4-12 can choose to participate onsite with in-person instruction two (2) days a week or continue distance learning.

## Hybrid Learning: Stage 5



Grades K-5 in person learning. Grades 6-12 students participate onsite with in-person instruction two (2) days a week. Online distance learning may remain as an option.

## 100% In-Person Learning: Stage 6



All students and staff participate onsite with in-person instruction five (5) days a week. Online distance learning may remain as an option.

## **OUR PRIORITIES**

**The health and safety of our students and staff, as well as the families at home and the members of our community at large remain as our greatest priority.**

The Nine Mile Falls School District is committed to building a sense of belonging and connectedness within our classrooms and schools. In the upcoming school year, as we nurture the learning of our students, we are committed to creating school environments where Nine Mile Falls students will:

- Learn at high levels
- Find their passion
- Thrive

## **HEALTH AND SAFETY REQUIREMENTS WHEN SCHOOL IS IN SESSION**

To comply with local, state, and national health department guidance, the Nine Mile Falls School District will implement the following health and safety requirements:

### **DAILY HEALTH SCREENINGS**

- Staff and students will be required to do a daily health screening using an attestation application. Staff and students who do not complete the health screening prior to the start of school will be required to report to the office for screening.

### **FACE COVERINGS**

- Everyone in school district facilities, including on busses, will be required to wear a face covering.
- Parents and guardians should provide students with face coverings.
- Students who forget their face coverings will be provided with disposable masks at building entrances.
- In rare instances when face coverings cannot be worn, staff and students may wear a face shield.
- Staff and students will not be required to wear face coverings when eating, drinking or engaging in outdoor activities where they can be physically distanced.

## **PHYSICAL DISTANCING**

- When on site, students and staff will be arranged in order to maintain a physical distance of 6 feet apart.
- Teachers may wear face shields while teaching as long as they maintain a distance of 6 feet from other staff and students.

## **HYGIENE**

- Staff and students are encouraged to wash their hands frequently using soap and water.
- Sanitation stations (hand sanitizer) will be available throughout the school.

## **CLEANING AND DISINFECTION**

- At the elementary level, student desks will be cleaned and disinfected at least once per day.
- At the secondary level, desks will be cleaned and disinfected between uses.
- High touch areas will be disinfected frequently.
- PE and other shared equipment, including technology, will be cleaned between student use OR stored for 5 or more days before additional use by students.

## **VENTILATION**

- In accordance with health department recommendations, NMFSD will take steps to improve indoor ventilation, including monitoring air exchange and opening windows when possible.
- Efforts will be made to increase the amount of opportunities to engage in outdoor instruction.

## **STAY HOME, STAY HEALTHY**

Following CDC and DOH guidance, staff and students will be asked to stay home if they:

1. Are showing symptoms of COVID- 19:
  - fever of 100.4 degrees or more
  - a dry cough
  - shortness of breath
  - loss of taste or smell
  - fatigue
  - muscle or body aches
  - headache
  - sore throat
  - congestion or runny nose
  - nausea or vomiting
  - diarrhea

2. Have been in close contact with someone who has CONFIRMED COVID-19 in the last 14 days.
3. Have tested positive for COVID- 19 in the past 10 days.

### **SHOWING SIGNS OF COVID-19 AT SCHOOL**

**If someone develops symptoms while at school, they will be:**

Separated from others, monitored and sent home. Those individuals who have potentially been exposed will be notified through district channels.

**The local health authorities will assist the district on next steps; although, it is likely that the individual, and others who were in close contact with the individual, will need to quarantine for 14 days.**

### **RETURNING TO SCHOOL AFTER HAVING SUSPECTED SIGNS OF COVID**

**A staff member or student who had signs of COVID-19 can return to school when:**

- At least 24 hours have passed since recovery- defined as no symptoms WITHOUT the use of medications,

**AND**

- At least 10 days have passed since signs first showed up.

**AND**

- At least 24 hours have passed since symptoms have improved WITHOUT the use of medications,

**If a person believes they have had close contact with someone who has tested positive for COVID-19, and they are not sick, they should get tested and monitor their symptoms closely for 14 days.**

## MEALS

- Staff and students are encouraged to wash their hands prior to eating.
- During meal times, students will be spaced as far apart as possible and may be required to have assigned seating.
- The flow of traffic during meal times will be reduced to limit crowding at food vending areas and hand sanitizing locations.

## BUS TRANSPORTATION

- Riders will be seated as far apart as possible and will be required to have assigned seating.
- When possible, riders will be seated with members of their household or school group/cohort.
- Riders will be required to wear face coverings at all times.
- Weather permitting, windows will be open to increase ventilation.

## ATTENDANCE

**Attendance is required daily in your classes.** Attendance will be taken daily at the start of the school day by the elementary teachers. Attendance will be taken daily in 1st period at LHS and LMS.

## ELEMENTARY GRADING

Elementary grading will continue to focus on both learning behaviors and progress toward end of year standards for the core content areas.

## MIDDLE SCHOOL AND HIGH SCHOOL GRADING

Secondary grading practices:

- We will use the A, B, C, D or F grading system.
- Plus and/or minus grades can be given (A-, B+, etc.).
- Student behavior will not play a part in a student's academic grade.
- Academic dishonesty will be addressed through behavioral interventions rather than impacting student grades.



## SPECIAL SERVICES

We are reimagining how to best serve our students with disabilities, Title/LAP, students learning the English language, students with 504 plans, and students identified as highly capable.

**In order to meet the needs of students receiving special services, students will have a range of times to access services. This will be achieved by allowing staff the option to deliver services within scheduled class time.**

- Prior to the start of the school year, case managers/psychologists will contact parents and students to schedule a conference time to develop a plan for student individual support. A review of online successes or challenges will be discussed and a plan will be developed to assist student with instruction and accommodations. Based on the conference, additional individualized instruction, including some face-to-face, may be provided with safety as a guiding priority.
- Students will be able to access special services staff during their daily schedule.
- Students receiving special services will be provided opportunities for real-time instruction from qualified special services staff during the school day.
  - Monitoring of student progress will occur through case manager and services will be adjusted as needed.

## ELEMENTARY SCHOOL DISTANCE/HYBRID LEARNING MODEL

The 2020 school year will begin with students learning via remote access, with limited in person contact for those who meet specific pre-determined criteria.

Nine Mile Falls School District has adopted Edgenuity online supplemental content and curriculum for the school year of 2020-21. This curriculum, partnered with our elementary teacher’s creativity and experience will provide a rich learning opportunity that will be uniquely adaptable for both remote and in-person learning. In addition, we are utilizing a CORE 4 system of technology to provide consistency for students, staff, and parents. The tools are as follows:
















1. **Google Classroom**-Learning Management system, the homebase for classrooms
2. **Google Meets**-Synchronous Video (live), when teachers meet with students in real time
3. **Screencastify-Asynchronous** Video (recorded), lessons recorded by teachers
4. **Google Suite**- Tools for storage and creation of student work
5. **Edgenuity** Supplemental Online Curriculum
6. **Seesaw** K-2 Learning Management system add-on

Online - Distance Learning Schedule Weekly	
8:30- 9:00 a.m.	Teacher Time
9:00 - 11:00 a.m.	Synchronous (Real-Time) Learning <i>Google Meets</i> Asynchronous (Flexible-Time) Learning
9:00 -Morning Class Check-in (Required)	Work Time Small Group Support Independent and Supported Reading/Writing Movement Breaks
11:00 a.m. - 1:00 p.m.	Lunch, Recess and Social Emotional Activity. Teacher Preparation Time. Teacher/Family Check-In
1:00 - 3:20 p.m.	Synchronous (Real-Time) Learning <i>Google Meets</i> Asynchronous (Flexible-Time) Learning Work Time Small Group Support Independent and Supported Reading/Writing Movement Breaks
3:20 - 3:50	Teacher Time

## LSE and NMFE Hybrid model for in-person learning

### The plan for stages 4 and 5:

- In stage 4
  - K -3 will be full time 5 days a week
  - 4th - 5th will be 2 days a week following the schedule below
- In Stage 5
  - K - 5 all students will be full time.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Cohort A</b>					
<b>Cohort B</b>					
<b>Cohort C</b>					



Face to Face Instruction



Distance Education

**Cohort C** *continued online learning may be available based on district resources*

## LAKESIDE HIGH SCHOOL AND LAKESIDE MIDDLE SCHOOL REOPENING PLAN

The 2020 school year will begin with students learning via remote access, with limited in person contact for those who meet specific criteria.

Nine Mile Falls School District has adopted Edgenuity online content and curriculum for the school year of 2020-21. This curriculum, partnered with our Lakeside teachers creativity and experience will provide a rich school experience that will be uniquely adaptable for both remote and in person learning. In addition we are utilizing a CORE 4 system of technology to provide consistency for students, staff, and parents. The tools are as follows:

1. **Google Classroom**-Learning Management system, the homebase for classrooms
2. **Google Meets**-Synchronous Video (live), when teachers meet with students in real time
3. **Screencastify-Asynchronous** Video (recorded), lessons recorded by teachers
4. **Google Suite**- Tools for storage and creation of student work
5. **Edgenuity**- Online curriculum

Lakeside High School and Lakeside Middle School will be using a 3 periods a day schedule. Plan for three classes at a time in a quarter system (a full semester course completed in each quarter class). Courses will switch at quarter giving each student six courses in a semester.

Distance Learning with/In-person transition ( <b>stage 2/3</b> )	Hybrid Learning ( <b>stage 4/5</b> )	Distance Learning Full Semester
<ul style="list-style-type: none"> <li>• Moves to Hybrid Learning when conditions allow</li> <li>• Students take 3 periods each quarter</li> <li>• Courses taught online only during this phase</li> <li>• Curriculum used is primarily Edgenuity with Lakeside adjustments</li> <li>• Some live virtual contact time required</li> <li>• Standard grading practices</li> <li>• Attendance will be taken daily</li> </ul>	<ul style="list-style-type: none"> <li>• When conditions safely allow, students in the Distance Learning with/in person transition will move to Hybrid Learning</li> <li>• Use of a A/B Cohort schedule for in person attendance</li> <li>• 2 Days a week               <ul style="list-style-type: none"> <li>○ Cohort A is Mon/Tues and Cohort B is Thu/Fri</li> </ul> </li> <li>• Continue Online Learning on other days</li> <li>• Number of students in classes will ensure proper social distance</li> </ul>	<ul style="list-style-type: none"> <li>• Staying Online full semester, student would not move into Hybrid Learning Model when conditions allow</li> <li>• Curriculum used is primarily Edgenuity</li> <li>• Some live virtual contact time required</li> </ul>

## Remote Learning Bell Schedule:

Black Times LHS

Blue Times LMS

Designation	Start Time	End Time
Contracted Teacher Time	7:00/7:15	7:30/7:45
Common Tchr Prep	7:30/7:45	8:20/8:35
Period 1 (attendance taken)	8:20/8:35	10:00/10:15
Period 2	10:05/10:20	11:45/12:00
Lunch	11:45/12:00	12:20/12:35
Period 3	12:20/12:35	2:00/2:15
Contracted Teacher Time	2:00/2:15	2:30/2:45

***\*Upon return to in-person teaching hybrid school start time will return to 7:30 and 7:45, the end time will be 1:10(LHS) and 1:25(LMS). Teacher prep time will be moved to the end of the day.***

SAMPLE student schedule Quarter 1
















	Period 1	Period 2	Period 3
Student A	Algebra	English 9	Basic Art 1

SAMPLE student schedule Quarter 2

	Period 1	Period 2	Period 3
Student A	Biology	Health	Spanish 1

Prior to the start of online instruction all students and parents will have an opportunity to conference with a member of the LMS/LHS staff to go over the key components of our start of school year remote learning. This will assist students and parents with questions regarding online platforms and transitions to starting school and our hope to be back in person.

### Lakeside High School and Middle School Hybrid Learning Model

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A					
Cohort B					
Cohort C					



Face to Face Instruction



Distance Education

Cohort C are students/families that selected semester long online learning

Updated 8/19/2020

