



NINE MILE FALLS SCHOOL DISTRICT

ANNUAL REPORT 2017-2018

Small Schools, Big Opportunities

FOUNDATIONS

In the Nine Mile Falls School District

- ... each student will succeed
- ... effective instruction is paramount
- ... quality leadership matters
- ... reflection improves our practice
- ... we are each other's best resource
- ... positive relationships are foundational to our success.

We continue to act in a way that matches our beliefs.



BOARD OF DIRECTORS

Greg Flemming, Debbie Williams,
Kyle Yancey, Mac Mikkelsen,
and Bill McBride,

Superintendent Brian L. Talbott

Our Mission

The Nine Mile Falls School District, in cooperation with the community, is committed to serving each student. We will educate, challenge, and equip each student to realize his/her potential and become a life-long learner who is a contributing member of society.

Nine Mile Falls School District 325/179
10110 W Charles Rd
Nine Mile Falls, WA 99026

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LAKESIDE HIGH SCHOOL

School Improvement Plan

Dear Parents and Community Members,

Lakeside High School has a tradition of excellence; we call it the "Lakeside Advantage". Our students excel in the classroom, on the stage, and on the fields and courts of our community. We continue our long history of challenging our students to achieve in academics and to participate in extracurricular activities, which expand their interests. Our teachers and staff work hard together in collaboration to ensure we are providing our community the very best possible education in the state.

- Lakeside High School was again named to Washington Post's Most Challenging High Schools List and to the Top High Schools list of US News and World Report.
- Our students scored well above the state average in both Math and ELA Smarter Balanced Testing.
- Many of our athletic teams won league and district titles, and placed at the State level, including State Championships in Softball and Track and Field!
- Our band and choir continue to perform and medal in regional festivals.
- Our Knowledge Bowl, Robotics, Science Bowl, and DECA teams excel and place at the regional and state level.
- Lakeside students continue to give generously to the blood drive, holiday collections, and this fall's homecoming donation totaled over \$3,400 for the local Tum Tum Food Pantry.

We are proud of our students and staff at LHS. Go Eagles!!!

Sincerely,
Brent Osborn, Principal

At Lakeside High School we focus on the implementation of best practices in professional learning communities and implementation of student engagement/motivation strategies. On Thursday mornings, our teachers and staff learn together in order to improve student learning and understand how we can continue to grow in our craft and reach new heights of student achievement.

We continue to find ways to help educate students about positive behaviors and attitudes that maximize learning; we have added a mandatory homework center once a week for failing students to target our interventions. Our graduation rate is 95%, and our students pursuing post-secondary education after high school is 90%.

We challenge students with upper-level courses and more ways to earn college credit while still in high school. We have a strong program of Advanced Placement classes, and have added numerous college-in-the-high-school courses in math, science, world language, and history. Our music and art programs are loaded, and we will be splitting the choir and band performances to meet their needs.

Our students are ready for any challenges that they may face.

Two-Year Testing Trends

2017 SBA & EOC Results

2018 SBA & EOC Results

Eleventh Grade	State Average	LHS
ELA	73.6%	Suppressed
Math	25.9%	47.6%
EOC-Biology (10th grade)	71.6%	82.0%

Tenth Grade	State Average	LHS
ELA	69.5%	79.5%
Math	40.6%	50.9%
EOC-Biology (11th grade)	30.3%	55.1%

LAKESIDE MIDDLE SCHOOL

Dear Parents and Community Members,

The 2017-2018 school year was great at Lakeside Middle School. We are proud of the academic and co-curricular success our students experienced throughout the year.

In late September through early October, our students began collecting pledges for our 19th Annual Fund Run. Our students collected over \$16,000 in pledges! The money collected from the Fund Run was used to support co-curricular activities at Lakeside Middle School. A huge “Thank You” goes out to all of the students and community members who helped support us during this important fund-raiser.

Throughout the school year, our students successfully competed in academic and athletic competitions. The Lakeside Middle School band/music program had another successful year and continued to provide opportunities for students to perform in front of diverse audiences. In February, we sent all of our Honor Roll students to the INB Performing Arts Center to watch a National Geographic Live Program. We followed this up with some fun games of bingo where winners were able to choose from many delicious prizes. Approximately 50% of our students were recognized for their outstanding academic accomplishments. In June, all eighth-grade students were involved in the “We the People Showcase” in which they were judged on their expertise and knowledge of different constitutional issues.

During this past school year, we continued our efforts to recognize students for displaying the characteristics of “The Lakeside Way.” Each month students were nominated, and a minimum of one student from each grade level was selected as the Student of the Month. All of the students who were selected as Students of the Month were recognized for: Doing the Right Thing, Working Hard, and Being Themselves – Following The Lakeside Way. Throughout the year, our students also continued to find ways to implement a Culture of Kindness at Lakeside Middle School. We are continually amazed by the incredible actions our students implement to embrace and embed kindness within our community. Furthermore, our entire student body participated in a “Generation Alive” food packing event. Our students raised money to buy food and with the help of Generation Alive, packed thousands of meals in half of a day. All of the meals were donated to the Tum Tum Food Pantry and the Second Harvest Food Bank.

Throughout the school year, hundreds of our students who demonstrated the “Lakeside Way” were recognized with an Eagle Party pass that allowed them to go to the front of the lunch line and to receive free ice cream. Furthermore, many other students were recognized through their own grade level assemblies or end-of-the-year celebrations. I would like to congratulate and thank all of our students who were recognized for Flying the Lakeside Way – they have truly made a difference at Lakeside Middle School.

We would like to thank our Parent/Teacher Network. The LMS PTN supported the school in numerous ways. They held multiple family movie nights, volunteered in classrooms, sold concessions at home events, and helped to fund raise

and purchase new technology and other classroom resources for students. The LMS PTN continues to help us become a better school...Thank you!

Finally, the staff at Lakeside Middle School would like to thank all of you for another great year and invite you to come to Lakeside Middle School to be a part of the daily education of our students. We are looking forward to the year ahead of us and would like you to be a part of our successes and celebrations.

Sincerely,
Jeff Baerwald, Principal

School Improvement Plan

Action Plan 1 – ELA School Improvement Smart Goal 1

60% of 6th, 7th, and 8th-grade students will meet their expected growth from fall to spring as measured on the MAP assessment. (Expected growth is based on individual student fall scores).

Action Plan 2 – Math School Improvement Smart Goal 2

75% of 6th, 7th, and 8th-grade students will meet their expected growth from fall to spring as measured on the MAP assessment. (Expected growth is based on individual student fall scores).

Action Plan 3 – Culture School Improvement Smart Goal 3

Throughout the 2017-2018 school year Lakeside Middle School’s Culture of Kindness will show growth and application among members of the Lakeside Middle School community.

Two-Year SBA Testing Trends

	State Average 2017	LMS 2017	State Average 2018	LMS 2018
Sixth Grade				
ELA	55.5%	59.5%	55.9%	64.6%
Math	48.2%	52.1%	48.2%	47.9%
Seventh Grade				
ELA	60.1%	61.5%	59.6%	67.9%
Math	49.9%	61.5%	49.0%	55.6%
Eighth Grade				
ELA	58.5%	55.1%	58.9%	55.4%
Math	47.6%	60.3%	47.5%	57.3%
Science	65.9%	87.0%	52.9%	70.2%

NINE MILE FALLS ELEMENTARY SCHOOL

Dear Parents and Community Members,

Being committed to helping each student take the next step in their academic growth is the focus of the staff at Nine Mile Falls Elementary School. This effort means understanding where students are at in their abilities and intentionally developing instruction to meet them where they are. This task means focusing on our students' needs by getting to know who they are as learners, analyzing data about student performance, and tailoring instruction that pushes the student in a way that they can find success. I know we will be successful because the team at Nine Mile Elementary is passionate about kids, and we are up to the task. It is what we all would want for our own kids after all!

Part of the solution to reaching every student is to have a wide variety of experiences and tools to engage our students. A continued experience that we have been using the past few years to help our students develop a love of reading has been our Buddy Reading Program. Volunteers are recruited from our community to come in and simply spend time reading with a child. The growth in our readers has been wonderful, and so many of our students and volunteers cherish the relationships that they are building with their reading partners. We are always looking for more reading partners, and if you are interested in helping a child with their reading, please give our school a call at 340-4010.

Technology has played an important role in helping us reach all of our kids. Teachers are utilizing technology-based learning programs and projects that engage our kids and allow them to show what they know. Our students use Chromebooks, iPads, and programmable robots in a variety of ways to individualize their learning and to create student work that is engaging. We have been so fortunate to have a fantastic Parent Teacher Group (PTG) who has worked very hard to fundraise in order to help us purchase many of these tools for our students. Teachers have spent many hours in training focused on learning how to create dynamic learning experiences for their students. This step would not have happened without the support of our PTG. Thank you to the best PTG!

As you can see, we have placed a high value on finding a way to reach every student. Teachers here spend their time and energy building relationships with their students so that we find ways to push every one of them. I am proud of the work our staff does with our students.

**Sincerely,
Keith Browning, Principal**

School Improvement Plan

By the end of the 2017-18 school year, 70% of all students taking the MAP will meet or exceed their growth goal on the reading portion of the test.

By the end of the 2017-18 school year, 60% of all students taking the MAP will meet or exceed their growth goal on the math portion of the test.

Develop a culture in the school that supports a Growth Mindset in students.

Build our staff's capacity to use technology to reach our students. This means personalized learning, teaching necessary technology skills, and providing open-ended work to push student growth.

Two-Year Testing Trends

	State Average 2017	NMFE 2017	State Average 2018	NMFE 2018
Third Grade				
ELA	52.6%	54.5%	55.5%	58.2%
Math	57.8%	77.2%	57.5%	83.2%
Fourth Grade				
ELA	55.2%	51.8%	57.3%	52.0%
Math	54.3%	62.9%	53.8%	60.0%
Fifth Grade				
ELA	58.6%	64.2%	59.2%	61.4%
Math	48.6%	39.2%	48.5%	46.1%
Science-MSP	63.4%	64.2%	55.1%	61.5%

LAKE SPOKANE ELEMENTARY SCHOOL

Dear Parents and Community Members,

The 2017-2018 school year brought us multiple opportunities to build upon our foundational cornerstone that our “actions continue to match our beliefs” and that EACH STUDENT WILL SUCCEED. These beliefs become actions through collaboration and celebrating student success, knowing that effective instruction is paramount to student (and staff) learning, and that by truly looking at and reflecting on our practices while working together, we will continue to prepare our students (and ourselves) for a lifetime of learning.

Throughout the building at Lake Spokane Elementary, our primary focus continued to be on effective instruction and professional growth for all staff. This is achieved through reflective practices and dialogue, efficient and effective use of time and resources, and continually asking ourselves if we are reaching all learners, all of the time, with all staff members involved. I am proud to say that we are! Our goal, at Lake Spokane Elementary and throughout the Nine Mile Falls School District, is that each student will meet or exceed expected growth in all areas and that this will occur through effective instruction and learning.

As part of our “Mighty Mustang Celebrations”, we encourage and recognize young people who demonstrate LSE PRIDE (Leadership, Success, Encouraging Others, Perseverance, Respect, Involving Others, Dedication and Excellence). These students were nominated by their peers and by staff members who saw these traits displayed in classrooms, hallways and throughout the Nine Mile Falls community. Our school thrives on MIGHTY MUSTANG PRIDE!! We would also like to thank our Parent Teacher Network (PTN) for their countless hours of service and dedication to our school. This occurs through volunteers in our classrooms, assemblies, programs, field trips, library and technical support, the list continues to go on and on and on.....THANK YOU PTN!!

The students and staff of Lake Spokane Elementary would like to thank each and every one of you for your support in making this an exciting school year. I would also like to extend an invitation for you to come see what is happening in your school, in your community, and join in the celebration of learning...Lake Spokane Elementary is truly an exciting place to be!!

**Sincerely,
Kevin Simpson, Principal**

School Improvement Plan

GOAL #1

75% of all K-5 students will meet or exceed their Growth Goals as measured by the MAP assessment in Math by Spring 2018.

EACH STUDENT WILL SUCCEED!

GOAL #2

75% of all K-5 students will meet or exceed their Growth Goals on the MAP assessment in Reading by Spring 2018.

EACH STUDENT WILL SUCCEED!!

GOAL #3

Lake Spokane Elementary will continue to promote LSE “MIGHTY MUSTANG” PRIDE throughout the Nine Mile Falls School District and community based upon the PBIS guidelines, beliefs and plans.

EACH STUDENT WILL SUCCEED!!!

We will continue to act in a way that matches our beliefs.

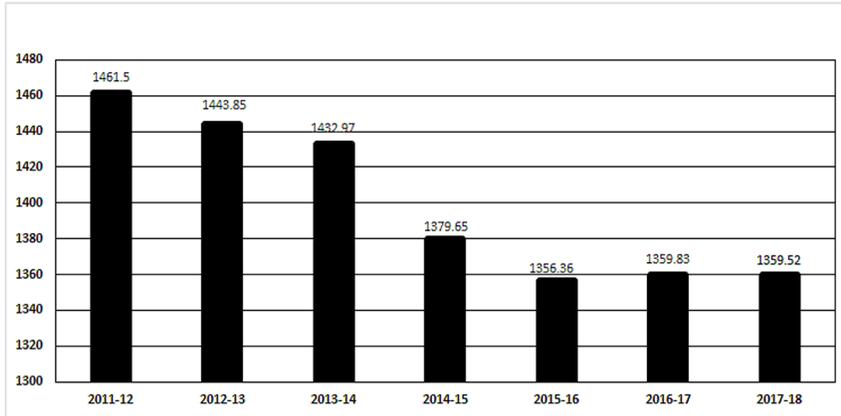
Two-Year Testing Trends

	State Average 2017	LSE 2017	State Average 2018	LSE 2018
Third Grade				
ELA	52.6%	58.4%	55.5%	53.3%
Math	57.8%	72.2%	57.5%	58.8%
Fourth Grade				
ELA	55.2%	62.3%	57.3%	46.2%
Math	54.3%	66.2%	53.8%	57.2%
Fifth Grade				
ELA	58.6%	60.2%	59.2%	53.3%
Math	48.6%	44.8%	48.5%	51.7%
Science	63.4%	75.6%	55.1%	58.4%

Budget Report 2017 - 2018

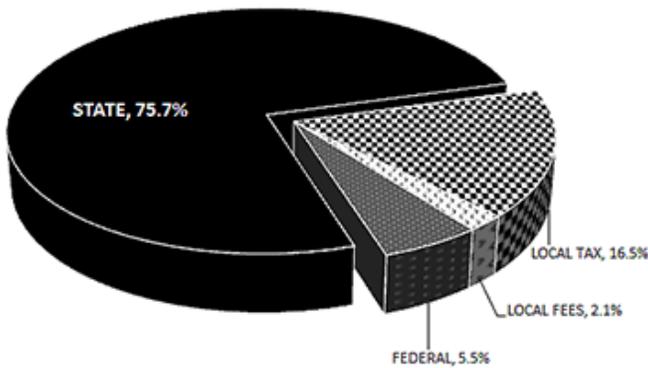
October 6 2018

District Full-Time Equivalence Enrollment

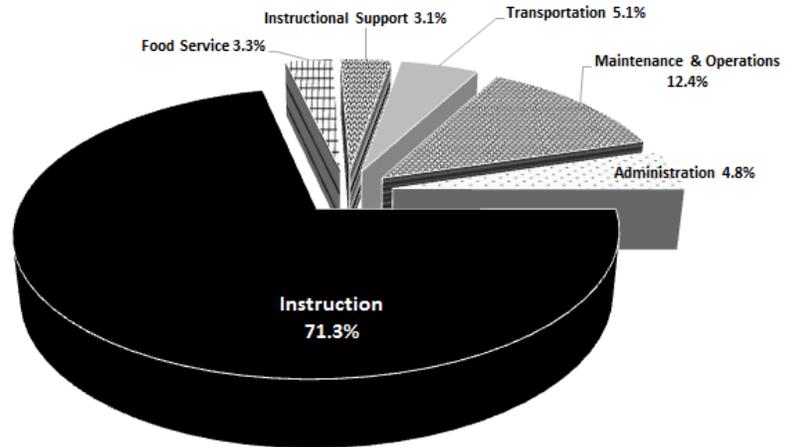


Total District Expenditures	\$17,740,518
Average District Expenditure per Student	\$13,049
Site Allocations	
Nine Mile Falls Elementary	\$30,539
Lake Spokane Elementary	\$55,049
Lakeside Middle School	\$80,685
Lakeside High School	\$92,939

REVENUES



EXPENDITURES



Annual Nondiscrimination Notification

The Nine Mile Falls School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The district is in compliance with Title IX of the Education Amendment of 1974. Title IX requires school districts to provide opportunities for all students and personnel in all areas, regardless of gender. Any inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer, Brian Talbott, and/or Section 504/ADA Coordinator, Jeff Baerwald, 10110 W. Charles Rd., Nine Mile Falls, WA 99026, (509)340-4300

District Demographics, Enrollment, & Teacher Information

STUDENT DEMOGRAPHICS	
ENROLLMENT:	
October 2017: Student Count	1,420
October 2017: Full-Time Equivalency for Funding	1,362
May 2018: Student Count	1,422
May 2018: Full-Time Equivalency for Funding	1,357
GENDER (OCTOBER 2017)	
Male	51.8%
Female	48.2%
RACE/ETHNICITY (OCTOBER 2017)	
American Indian or Alaskan Native	1.2%
Asian	0.5%
Native Hawaiian/Other Pacific Islander	0.3%
Black/African American	0.8%
Hispanic/Latino of any race(s)	6.3%
White	84.7%
Two or More Races	6.3%
SPECIAL PROGRAMS (MAY 2018)	
Low Income	26.2%
Students with Disabilities (Special Education)	15.5%
English Learners	0.1%
Migrant	0.1%
Section 504	0.8%

OTHER INFORMATION		TEACHER INFORMATION (2016-2017)	
Unexcused Absence Rate (2017-2018)	0.76%	Classroom Teachers	89
Adjusted 4-year Cohort Graduation Rate (2017)	94.4%	Average Years of Teaching Experience	16
Adjusted 5-year Cohort Graduation Rate (2016)	94.5%	Teachers with at Least a Master's Degree	66.3%

History & Renovations

The Little Spokane School District #41 was established on July 18, 1891. The largest enrollment for this District was approximately seventeen students. From this humble beginning the Nine Mile Falls School District has grown to a current enrollment of approximately 1,360 (FTE) students. The District was actually formed by the combining of nine school districts. Today the Nine Mile Falls School District follows both sides of the Spokane River (in both Spokane and Stevens Counties) for approximately 30 meandering miles from Seven Mile Road on its southern boundary to Scoop Mountain on the northern edge. The District covers 71 square miles, and at its widest spot, spans 8.5 miles east to west from Wallbridge Road to Richey Road, serving students in two elementary schools, a middle school, and a high school.

Nine Mile Falls Elementary School was the original school in the District with a K-8 enrollment of 60 students in 1960. The original school was demolished and additions were made in 1966, 1975, and 1981. A separate gymnasium was constructed in 1977. The 1966 portion of the building was modernized in 1994. In 2007, the voters of the District approved a \$12,435,000 bond issue to modernize and provide additions to the District's two elementary schools. Additionally, the State contributed over \$6,000,000 in matching construction funds for these projects. Construction began in September 2008 and was completed in the fall of 2009. Improvements included the updating of all facilities, the paving of the parking lots, and complete landscaping of the grounds. A 3,500 square-foot addition was constructed, which connected the main school and the previously detached gymnasium. Multimedia systems were added to each classroom to improve instruction. All reportable asbestos was removed from the building during this construction process. Safety improvements were paramount including the addition of a fire suppression system. New systems were also added for building access. Use of the existing well for domestic use was abandoned, and a link to a public water system was made. This new water system included the addition of a water tower to aid in fire suppression. The old well is only used for irrigation purposes.

Lake Spokane Elementary School opened in the fall of 1977 with five classrooms, a library, and a multipurpose room. In 1980, ten attached, portable classrooms were added to accommodate growth in the area. In 1984, an office and four additional classrooms were added followed by eight more classrooms in 1995; a separate gymnasium was also constructed in 1995. The aforementioned \$18,000,000 construction project (2007) allowed the District to completely modernize the permanent facilities, replace the ten portables with sixteen newly constructed classrooms and to connect the gym with the rest of the facility creating one complete unit. The library, gymnasium, special services and office areas were completely reorganized, expanded, and modernized. Multimedia systems were added to each classroom for

improved instruction. New systems were also added for building access. Newly landscaped areas, driveways, and parking areas were updated as well. The safety of the school was enhanced by the redesign of the school into a continuous layout with improvement to access control and the addition of an enclosed courtyard for use with our early learning students. The outside play areas were revised and upgraded with flexibility in mind. All reportable asbestos was removed from the building. The building components were substantially completed in time for the opening of the 2009-2010 school year, and the playground improvements were completed by the start of the year as well.

Lakeside Middle School opened its doors for students in September, 1998. Prior to this time, middle school students were housed at Lakeside High School. The building contains classrooms in wings for each grade level as well as a full-sized gymnasium, an auditorium, and a cafeteria. The building can accommodate 540 students in grades six through eight. The thirty-acre site includes athletic fields: baseball, softball, soccer, football, and track. In 2018, the voters of the District approved a \$3.4 million capital levy to address the failing HVAC and roofing system at the middle school along with other safety-related concerns. The project began just after students exited for the summer, and the bulk of improvements and replacements were completed by the start of the 2018-2019 school year. Additional improvements included: an enhanced camera and security system; a new intercom system, and improved parking lot lights.

Lakeside High School opened for students in grades 7-12 in September of 1990 and celebrated its first graduation with the class of 1993. Since that time, upgrades have been made to flooring, HVAC, camera security, and the student parking lot as well as other improvements. The building poses educational and safety concerns due to the layout and accessibility. One of the educational concerns was addressed in 2016 when the District received a STEM Facility Grant in the amount of \$1.2 million. This grant provided the opportunity to have a portable science lab (two classrooms) built next to the other portable building.

Improvements to facilities are ongoing. The maintenance and custodial staff work each year to keep the schools clean, safe, and attractive for all stakeholders and constituents. Our instructional, support, and administrative staff continuously work to provide quality educational and extracurricular programs to improve the opportunities for the "whole child". The District has also been the beneficiary of great partnerships that have helped to enhance the facilities. We are grateful to our business and community partners who continue to provide support and services for our students, staff, and schools.

Nine Mile Falls is truly a great place to raise children.

Come and visit us anytime!